

**BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES**  
**February 24, 2015**

**P&O Committee Members Present:**

Lily Howell, Pre-K (Alt)/Malcolm X  
Madhu Marchesini,

**2. Establish the Quorum/Approve Agenda**

**The quorum was established. 16 voting members were present.** 13 voting members are required for a quorum.

**MOTION CARRIED** (Paxson/Glimme): To approve the agenda of the February 24, 2015 P&O Committee Meeting. Beery suggested that Item 9. BSEP Measure Planning be moved forward to Item 8. **The motion was unanimously approved.**

**3. Chairperson's Comments**

Co-Chairs Danielle Perez and Bruce Simon

Simon noted that Item 10. For the Good of the Order was added to the agenda to accommodate any business or feedback from committee members.

**4. BSEP Director's Comments**

Natasha Beery, BSEP Director

Beery provided the following handouts:

- Friends of the BUSD Library Flyer for March 2, 2014 Meeting
- Crowe Horwath BUSD, Measure A of 2006 BSEP, Financial Statements dated June 30, 2014
- Crowe Horwath BUSD, Measure A of 2006 BSEP, Performance Audit, dated June 30, 2014

Birthday wishes were given to Co-chair Perez by Beery and the Committee.

Beery noted the following items:

- She would be handing out the BSEP Site Allocations for next year at the Principals meeting to be held on February 25, 2015. She noted that the per pupil allocation would remain the same as last year at \$230. This would leave enough of a fund balance until the end of the Measure. Currently, the fund balance is approximately \$90,000.

Pat Saddler, Director of Special Projects, will disseminate information about categorical funds, such as Title I, that will be considered alongside these BSEP Site Allocations.

- In addition to the current BSEP Measure (known as Fund 4), there were prior BSEP Measures (known as Funds 5 through 8) from the 1994 and 2004 Measures that still have very small amounts of money in them. Beery noted that the amount was just a few

- Beery stated that the Hillside Sale funds were used for one-time only expenditures. Gordon noted that the numbers did not match in two different documents.

**5. Approval of P&O Minutes of February 10, 2014**

**MOTION CARRIED (Glimme/Prins):** To approve the meeting minutes of the

- It was noted that the line item for the 3% Reserve was removed at Deputy Superintendent Cleveland's suggestion, because it gave the false idea that the money could be used. It is now outside the projected budget.
- The COLA increase is separate from a salary increase. Salary increases are not included in these figures because they are subject to future negotiations. Salary increases could not be layered in proactively, because negotiations are unknown. The step salary, however, is fixed. Beery noted that the COLA number is out of our control and comes from the

- Parent Outreach: Middle school parent outreach offers some unique issues, but the PTA and SGCs are struggling with some of them. Are there new models and new ways to be considered? Communications besides newsletters and e-trees that are cohesive? What works, and can we make a change to reach all the families we need to?
- Is there data on effectiveness of programs, program support? There is not enough data for some programs. Some people are asking “What is this for?” It was noted that the previous measures were much more restrictive, and the current measure is more flexible.
- What is the community’s vision for technology in this district? Although it has been a multi-funded budget and BUSD is known as a world-class/21<sup>st</sup> century school district, technology is playing an increased role in education, and it was felt we had a ways to go in this area. The music program has also had tremendous growth. Does the district have a clear vision of where it wants to go with BSEP funds/any funds that are allocated? It was noted that in budgeting for technology, like music, the costs are not static, as there are ongoing costs for upgrading, repairing and training etc.
- When BSEP was established, were there proposed outcomes established for any of these current categories? No, the way it was written the funds were to be expended for certain purposes and metrics were not included. It was noted that there were some metrics for targeted class sizes, but not for student achievement. Currently how does the district track the assessment process? District indicators would be graduation rates, credits completed at the end of each semester toward graduation rates, and 3<sup>rd</sup> grade reading emphasis this year. How will the annual data evolve in the era of the SBA/Smarter Balanced Assessment? There is a complex conversation now about math assessments with the new math curriculum. There are some standards and engagement measures that will be looked at such as attendance, graduation rates, and reading assessments.
- With the change to core curriculum what is the differentiation with math as well as other areas, what’s the current research value, what is the actual change in curriculum and how are the teachers handling it

- As much as class size helps with differentiation, there is variable quality among teachers and since there is some money that goes to PD, again a multi-funded program, it would be helpful to have a clearer idea of what we spend money on as far as the PD plan.
- K-5 PE is mostly funded by other sources (PTA), but could we cover them? This

Beery presented concepts for a new BSEP logo. The communications team took the input from the committee and the design was kept simple. It would likely appear on library books, corners of music programs, and banners. The feedback from the committee was positive.

**10. For the Good of the Order**

- Paxson noted that she had the idea around PE to include Movement into Music and Performing Arts. There was a discussion around the OUSD PE lawsuit and the minimum amount of time for PE mandated for elementary school students.
- Glimme noted that what was important for teachers was time for collaboration and preparation, grading etc. He stated that in other countries, teachers were given more hours for preparation and grading at a level of one hour of teaching to one hour of prep time, while he had 5 hours of teaching to one hour of prep time. Glimme felt this changed teaching in a fundamental way.
- Pastika noted that if there was a shift in PE to having General Ed teachers provide PE, how would the curriculum be implemented? One person noted that at Chabot in Oakland, they had 30 minutes to one hour of PE a week as release time and 10 minutes a day of whole school movement (dance, calisthenics).
- Paxson noted that while the students with individual needs get their exercise, the whole class could be doing movement with them (Adaptive PE).
- It would be beneficial for BUSD to make any PE audits public.
- Information from the district about how the school day is structured would be important for voters to know.
- Subcommittees are open for all P&O members to participate.
- PE meets the LCAP goals for student engagement and school climate.

**11. Adjournment**

The meeting was adjourned by acclamation at 9:00 p.m.

**The next P&O meeting will be held March 10, 2015.**

Minutes submitted by Linda Race BSEP Staff Support