

Expository Writing and Literacy Skills
 Numeracy and Algebra Readiness and Success
 Common Core State Standards (CCSS)
 Response to Instruction and Intervention (RtI²)
 Cultural Competence: Supporting a Diverse Student and Staff Population
 Effective Use of Assessment Data to Improve Instruction
 Beginning Teacher Support and Assessment/Peer Assistance and Review –
 BTSA/PAR

Program Summary

The positions and initiatives proposed to be funded from the allocation of BSEP funds for Professional Development in FY 2015-16 have been adjusted to reflect current district priorities as well as the need to reduce deficit spending in this resource. See Appendix A for a three-year funding level and source comparison for Professional Development positions and activities.

Staffing

683,600

Elementary Literacy Coaches 2.75 FTE

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assessments in grades K-5. For 2015-16, the recommendation is to continue this position at .60 FTE.

BHS Professional Development Leaders 2.0 FTE
Berkeley High School will continue to focus its professional development efforts on Faculty Study Groups, in which teacher teams from learning communities and the departments participate in a collaborative structure, such as lesson study, literature study or action research, to improve instructional practices and student performance. Every member of the BHS faculty is a member of a study group.

Instructional Technology Teacher (TSA) 1.0 FTE
This position was created to help K-12 teachers utilize existing web-based tools to support classroom instruction, for example: Google Applications for Classroom Education; Scholastic Reading Inventory, an electronic reading diagnostic tool; and the Read 180 program at the three middle schools, a computer based remedial reading program which requires reliable hardware and technological expertise.

Much of the district's curricula now include web-based and electronic support materials for teachers, students, and parents. Technology and digital tools can help meet the dual needs of both curriculum content development and sharing, and the collaboration needed in professional development learning.

The recommendation is for this budget to increase funding from 0.50 FTE to 1.0 FTE due to the increased demands of the Common Core State Standards driven digital learning goals.

Coordinator of Professional Development 0.40 FTE
This position ensures that the professional development outlined in this proposal is well-organized and provided as outlined. The recommendation is to increase BSEP funding from 0.20 to 0.40, with other resources providing

Teacher Initiated Professional Development \$50,000

Research has shown that teacher directed professional development is one of the most effective strategies for improving classroom instruction. The intent of this allocation is to foster teacher initiative and site collaboration in areas that will help close the achievement gap. Topics might include the implementation of Response to Intervention or Positive Behavior and Intervention System, assessing reading and writing skills, culturally responsive teaching, or teaching English Language Development in a diverse class.

K-8 Curriculum Teacher Leaders \$55,000

Teacher Leaders help advance various curriculum initiatives in the schools, such as the implementation of the Common Core state standards. The Teacher Leaders in math and English language arts participate in workshops with district staff and then facilitate similar workshops at their schools. During the 2014-15 school year, the K-5 Teacher Leaders focused on Math, ELA, Science, and Teacher Leaders for Equity, a group who participate in bi-weekly workshops with the Director of the Berkeley Alliance to develop their leadership skills on this key issue for the district.

The recommendation is to continue funding an annual stipend for each participating Teacher Leader. (The \$2,027 estimated average cost includes employer paid fringe.) The BSEP funding will provide 17 Teacher Leaders for

Following is the proposal for BSEP expenditures for 2015-16:

Professional Development Budget FY 2015/16

Revenue	791,290
Expenses	
Professional Development Staff	683,620
Culturally Responsive Workshops & Consultants	45,000
Teacher Initiated Professional Development	50,000
K-8 Curriculum Teacher Leaders	55,000
Reserve for Personnel Variance	25,000
Indirect Cost	<u>56,154</u>
Total Expenses	914,774
Net Change to Fund Balance	(123,484)
Fund Balance	
Beginning Fund Balance	157,060
Net Increase/(Decrease)	<u>(123,484)</u>
Ending Fund Balance	33,576