

2016-17 School Committee Member Survey Responses

As of November 1, 2016

Outreach for Elections

Most sites used both paper and electronic notices, as well as announcements at school events. A little less than half of the survey respondents replied that their nominations were solicited by a single method, with both email (8) and personal outreach (7) about even. A few responded because of announcements at a school event (4).

Introductions

Almost all candidates were given the opportunity to introduce themselves to the school community via a written candidate statement. The only school to use the public forum was Berkeley High.

Voting

Eight schools offered both online and paper options, the remainder were divided equally among online or paper only.

Suggestions

Most members felt that the outreach was effective in encouraging participation, some commented on the challenges in the process:

- The election schedule was too compressed
- Outreach should begin at the end of the previous school year
- The community needs to know more about what the SGC does

Race/ethnicity

Of those who reported, race/ethnicity as follows (using federally mandated categories)

- 37 -White
- 5 -African American or Black
- 1 -Pacific Islander
- 3 -Hispanic
- 3 -Asian
- 6 -Multi-ethnic

Teachers/Staff Elections

Report a fairly even mix of principal request, volunteer, and (s)elections by consensus at staff meeting.

Topics requested for the upcoming December 1 training:

- The Role of Data in Decision-Making 26
- Growing Leadership for Underrepresented Families - 23
- Understanding LCAP in our District 20
- The New BSEP Measure - 18
- Needs Assessments Surveys and Beyond - 18
- Connecting our Communities the role of SGC as Hub - 16
- Understanding School and District Budgets - 16
- Research on Student Achievement Strategies - 15
- Inclusive and Effective Meetings - 13
- Focus on LCAP Goal #2: Culturally and Linguistically Responsive Systems