

- ” The 201516 plan included funding for a contract to provide parent education, staff development, and parent leadership training. This contract was changed to a 0.1 FTE certificated position to supplement the equity work to be done by a “Recruitment and Retention” staff position, but that position wasn't filled in 2016 because the anticipated position was part of a larger FTE for which the hiring was delayed.
- ” The Classification and Compensation Study was implemented, which changed “Site Coordinators” to “Family Engagement and Equity Specialists” and the “Parent Liaison” positions were changed to “Family Engagement and Equity Specialists.” In both cases, the jobs moved to a higher range on the salary schedule. Staff was paid retroactively for these changes, where applicable.

STATUS REPORT

The Family Engagement and Equity Specialists reported making personal contacts with approximately eight hundred families and more than two thousand connections during the 2015-16 school year. The team focused on the target population of underserved families and supported the District with ongoing parent engagement activities.

The Office of Family Engagement and Equity (OFEE)’s model of Family Engagement is consistent with the Dual Capacity Building Framework developed by Karen Mapp in collaboration with Harvard University. In 2015, the team was strengthened through a three day specialized training that focused on team building and identifying and utilizing the team’s skill set and intellectual capital to maximize student outcomes through family engagement.

The OFEE is working to build the capacity of staff and families to support the academic and socioemotional advancement of students from our target families. The team also supported school staff with understanding the challenges of target families from diverse cultural, racial, religious, economic and linguistic backgrounds.

Family Engagement Specialists were tasked with

- ” BUSD Cesar Chavez and Dolores Huerta Visual Arts Essay Contest and Celebration;
- ” Technology workshop series in partnership with District Library Services & Technology
- ” Family Night with Author Kwame Alexander
- ” Special Education Meet and Greet and follow up; District school lunch program registration;
- ” ELAC and DELAC meetings;
- ” After school tutoring; math and literacy workshops;
- ” Middle and High School transition meetings;
- ” PowerSchool support workshop for parents;
- ” Back to School Night and Open House;
- ” Parent Teacher Conference outreach;
- ” Parent education on the CELDT (California English Language Development Test) and report cards;
- ” Preparation and support for families of students with IEPs (Individual Educational Plans for special education students) or 504 (Child Education Accommodation) plans.

There continues to be an ongoing need for food, security, emergency and low income housing, emotional support, special education advocacy, academic engagement and behavioral intervention support. As Berkeley continues to gentrify, many low income families are becoming displaced and seeking basic needs such as food, shelter, mental health and medical support. OFEE is collaborating with the District nurse and the City of Berkeley to customize the Family Information and Navigation Desk (FIND) online tool that is currently used by Children’s Hospital to bridge the inequities in health care by identifying appropriate resources and supports for families. When using this tool, Family Engagement staff will quickly access customized lists of resources for families based on their unique needs.

Current Year:The 201617 school year began with a change in the reporting structure for the Berkeley High School staff. All site staff now report to the Supervisor of the Office of Family Engagement and Equity. Together, the OFEE has already accomplished the following:

- ” Attendance Awareness Month Celebrations, September 2016
- ” K to College School Supplies Giveaway September 2016
- ”

BERKELEY UNIFIED SCHOOL DISTRICT
 BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP)
 PARENT OUTREACH (Measure A, Resource 0857)
 Revenue and Expenditures
 Comparison Report FY 2015/16

Purpose

One and a quarter percent (1.25%) of the revenues allocated to the Programs to Enhance Student Learning shall be allocated annually for a variety of services to support the families of Berkeley's public school students by providing parent education and promoting greater parent involvement in their children's education.

Budget Manager: Susan Craig, Director of Student Services

Marie Callegari, Supervisor of Family Engagement and Equity

	Audited Actuals 2014/15 As of 6/30/15	Adopted Budget 2015/16 As of 7/1/15	2nd Interim Budget 2015/16 As of 1/31/16	Unaudited Actuals 2015/16 As of 6/30/16	2nd Interim Budget vs. Unaudited Actuals 2015/16
REVENUE	304,894	305,282	305,520	308,518	2,998
EXPENDITURES					
Employee Benefits	246,375	250,557	200,965	188,417	(12,548)
Books & Supplies	78,624	89,690	72,150	66,735	(5,415)
Equipment	4,850	6,154	6,154	983	(5,171)
Unallocated Reserve	6,685	0	0	0	0
Services & Other Operating Expenses	0	0	67,132	0	(67,132)
Indirect Costs	16,673	30,000	30,000	10,905	(19,095)
TOTAL EXPENDITURES	25,502	24,616	24,616	17,464	(7,152)
133,981	134,219	253,730	8,539		

Notes

(1) Savings from unfilled positions