



The Director prepares and provides 50 presentations annually to different stakeholder groups including the Board, City of Berkeley, the Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC), the Educator Advisory Group, West Ed, EducSource, Family Nights, Principals, Teacher leaders and more.

Teachers on Special Assignment (TSA)

1.8 FTE

These positions provide staff development and technical support to teachers, principals, and School Site Council (SSC/SGC) members on how to use data and determining appropriate actions based on these data. Staff development is provided primarily to certificated staff at the site and district level and consists of both group training sessions as well as individualized support. The TSAs provide structured technical assistance in the implementation of *Illuminate* software system for assessment data management, analysis, assessment creation and scan scoring. Sites are also supported in how to interpret the data to 2(n(ie)4( )TJ 0 Td ( )Tj 3 0 Td ( )Tj 3 0

Classified Hourly (Student Helpers) \$5,000  
Student helpers and Interns from the Cal in Local Government grant program will be used to provide support for the BREa department.

Teacher Leader Stipend/Illuminate Transition Support \$18,500  
In order to assure full implementation of *Illuminate*

Professional Development for BREA Staff \$8,000  
Professional development will support staff facilitation of district evaluation and assessment activities and the rollout of the online and instructional components of *Illuminate*.

Supplies and Equipment \$10,000  
Books, supplies and office equipment are estimated to allow for an upgrade to staff laptops and desktops.

2017-18 SMART Goals Include:

A. *Illuminate* Goal:

In 2017-2018, BREA will have a systematic assessment / evaluation focus, beginning with lead teacher, BREA and PD staff training over the summer. The main objectives for staff (teachers, principals, inquiry teams) will be to access *Illuminate* to better understand both their students who are underserved as well as those needing enrichment. By 2017, 100% of staff will

- ” access *Illuminate* daily to understand their classroom and student profiles to identify students needing intervention as well as those needing to expand their learning
- ” use formative and summative assessments to inform instruction and use *Illuminate* and BREA staff to best understand the correlation between the two.
- ” use the inquiry process embedded in the Professional Learning Community (PLC) to evaluate

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