

Support for Teaching: Program Evaluation

Plan Overview: FY 2017- 18

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Budget Managers:

Pasquale Scuderi, Assistant Superintendent for Educational Services

Coordinator of Professional Development to provide training to lead teachers and professional developers on the development of new Common Core State Standards (CCSS) local and state assessments and for K-5 teachers and families, the new Elementary CCSS Report Card.

The Director prepares and provides 40-50 presentations annually to different stakeholder groups including the Board, City of Berkeley, the Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC), the Educator Advisory Group, West Ed, Education Source, Family Nights, Principals, Teacher leaders and more.

Teachers on Special Assignment (TSA) 1.8 FTE

These positions provide staff development and technical support to teachers, principals, and School Site Council (SSC/SGC) members in how to use data and determining appropriate actions based on these data. Staff development is provided primarily to certificated staff at the site and district-level and consists of both group training sessions as well as individualized support. The TSAs provide structured technical assistance in the implementation of software system for assessment data management, analysis, assessment creation and scan-based scoring. Sites are also supported in how to interpret the data to further inform instruction in the classroom, and determine students' academic and social intervention needs and the effectiveness of programs. Along with district-wide projects such as District Assessments, TSAs serve as the link between the site-based Professional Learning Community (PLC) and the District. TSAs provide facilitation/support at the school sites both through bi-monthly PLC Inquiry sessions as well as bi-weekly technical support sessions. , a

Evaluation and Assessment Analyst (1.0 FTE) and Administrative Support (0.5 FTE)

These two classified positions are responsible for technical support in the Office of Evaluation and Assessment. They support District assessments; import and enter data into the data systems; ensure accuracy of data; develop queries and reports in and PowerSchool; generate a variety of other reports and documents; and develop and maintain various databases and files. In addition, the Evaluation and Assessment Analyst serves as the manager of the data warehouse and supports staff by providing data requested for program evaluation.

### Program Expenditures

Certificated Hourly - Extra Duty (TSA) \$20,000

The TSAs and Illuminators for Evaluation will work during the summer to prepare student data reports for schools and teachers for the opening of the

school year. They will also work additional days in June to provide teacher staff development and to prepare end-of-year assessment and evaluation reports.

Summer / School Year Staff Development \$18,000

This year, funds will be used to ensure that the data system is ready for full implementation of the LCAP/School Improvement Plan Dashboard in the fall. In order to assure full implementation, a portion of these funds will be used to pay a daily stipend to lead teachers at each site who will train the teachers at their school.

Classified Hourly (Student Helpers) \$5,000

Student helpers and Interns from the Cal in Local Government grant program will be used to provide support for the BREA department.

Illuminator Teacher Leader Stipend/Illuminate Transition Support  
\$18,500

In order to assure full implementation of \_\_\_\_\_, funds will be used to pay one-half of an annual stipend to one lead teacher at each site who will serve as “Illuminators” for the first half of the year and Site Local and State Assessment Teacher Leaders the second half of the year (paid for by the General Fund testing

specifically developed to measure student mastery of California State Standards. As a formative assessment, the questions are intended to help educators improve instruction by revealing common student misconceptions. Every assessment includes a Teacher Rationale document that explains student errors. Key Data Systems is a partner with \_\_\_\_\_ and will serve to

Unallocated Reserve	<u>25,000</u>
Total Expense	672,250

Carryover Funding Priorities: Measure A Funds

If at the close of the 2016-17 Fiscal Year there are remaining funds for Program Evaluation from BSEP Measure A, a proposal will be brought to the BSEP P&O Committee for expenditures of those funds in accordance with the Program Evaluation purpose of Measure A.