

Planning and Oversight Committee  
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June 6, 2017  
2016-2017 Single Plans for Student Achievement

The (Measure E1 of  
2016) allocates 10.25% of the available revenues annually for School Site  
Programs:

(Section 3.B.iii)

The California Department of Education requires every school participating in school-based categorical programs to have a Board-approved Single Plan for Student Achievement (SPSA) that must be revised annually based on current student data.

The principal at each site worked with School Governance Councils (SGCs) to develop a comprehensive plan for the school, beginning with a review of student data from previous years, with the assistance of the Berkeley Research Evaluation and Assessment (BREA) Office. In addition, SGCs had access to a new District Survey, which consisted of 15 questions (five of them demographic) that focused both on the site LCAP goals and SGC focal questions used annually. Most sites chose to send the District Survey without further expansion, opting to determine additional community feedback by other means.

After reviewing the District's goals (which correspond to those of the LCAP), each School Governance Council (SGC) then developed an action plan and identified strategies to address school needs, using Federal Title I funds and BSEPe LCAP), usILCAP)

the LCAP-funded positions and programs to serve the larger student population.

In early measures, BSEP funds were more clearly designated for enrichment activities such as field trips and the arts, but has expanded more recently to include those which lead to “improved student performance” and with E1 for “student engagement, enrichment, and achievement” as specified in the first paragraph of this document.

With the District’s recognition that these “extras” constitute the fundamentals of an excellent education, the site funds have gone to fill gaps with a wide array of academic and social-emotional supports. As the District has incorporated music, 21<sup>st</sup> century libraries, and cooking/gardening/healthy living into its core curriculum, the allocation of BSEP and PTA funds now reflect a wide variety of approaches reflective of each school community’s priorities.

At Berkeley High School, the BSEP Site Committee, comprised of the principal, teachers, parents, students, and classified staff, was able to incorporate new elements into its BSEP School Site Plan for 2017-18, which was then reviewed and approved by the School Site Committee (SSC).

Other BSEP resources also provide support for important elements in the School Site Plans. A combination of BSEP Class Size (CSR) and BSEP Professional Development funds contribute 2.75 FTE for elementary Rtl teachers and 2.75 FTE for secondary, 4.8 FTE for Middle School Counselors, and 6.0 FTE for ECO courses at Berkeley High.

The total budget for these site plans is \$2,882,122, of which BSEP School Site Programs provide \$2,586,210. The BSEP funds were provided based on a per-pupil allocation of \$255, an increase over the \$235 in 2017-16. This increase mitigated lower enrollment numbers at several sites, while most schools received more than in prior years.

Each of the School Plans includes the following components:

- A cover page listing all members of the School Governance Council and signed assurances that all regulations have been followed
- School Vision and Mission
- School Profile
- Comprehensive Needs Assessment Components
- Description of Barriers and Related School Goals
- School and Student Performance Data
- Planned Improvements in Student Performance (goals, action steps, budgets)
- Appendix A – Total Allocations and Expenditures by Funding Source
- Appendix B – Total Expenditures by Type
- Appendix C – Total Expenditures by Type and Funding Source
- Appendix D – Total Expenditures by Goal

