

## High Quality Instruction Support for Teaching: Program Evaluation

Plan Overview: FY 2018-19

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student success.  
2018-19 BUDGET AND PLAN DETAILS

### Educational Program Evaluation Staff f

Teachers on Special Assignment – 2.8 FTE

Evaluation and Assessment Analyst - 1.0 FTE

Administrative Support - 0.5 FTE

Teachers on Special Assignment (TSA) 2.8 FTE

as well as individualized support. The TSAs provide structured technical assistance in the implementation of Illuminate, a software system for assessment data management, analysis, assessment creation and scan-based scoring. Sites are also supported in students and the data social the information in the effectiveness and programs

Illuminate and PowerSchool; generate a variety of other reports and documents; and develop and maintain various databases and files. In addition, the Evaluation and Assessment Analyst serves as the manager of the data warehouse and supports staff by providing data requested for program evaluation.

#### Program Expenditures

Professional Development for BREA Staff \$8,000

Professional development will support staff facilitation of district evaluation and assessment activities and the roll-out of the on-line and instructional components of Illuminate.

#### Contracted Services

**Illuminate**, Key-Data Systems, Survey Monkey \$55,000

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summative assessment data to inform and adjust instruction and supports. As a result our hope is to distill, and then better address and process key District assessments and improve the turnaround times for that analysis to no more than two weeks; current turnaround times on K-12 assessments can vary from 3 to 5 weeks.

B. Research Goal:

BREA staff members will work with District and program leaders to catalog an assessment of student support interventions that are demonstrating/showing progress in their stated goal areas. For example, the addition of intervention counselors at BHS has improved the retention rates of pre-identified focal students from 70% to 98% over the course of two years; elsewhere, similarly situated students with academic challenges who are accessing the Student learning Center at BHS have shown grade point averages notably above similarly situated peers that do not access this resource. Our goal then is to identify 15 supports, at least 5 per level (K-5, middle, and high) that are showing improvement and should receive consideration for expansion.

RESOURCE SUMMARY

Budget Summary for Program Evaluation in 2018 -19  
BSEP Measure E1 , Resource 0855

Expense

Program Evaluation Staff	437,072
Certificated Hourly (Extra Duty)	20,000
Professsional Development (BREA Staff)	8,000
Supplies and Equipment	18,000
Contracted Services	55,000