

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

February 27, 2018

BUSD Offices óTechnology Room 126

2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Loretha Henry, *Arts Magnet (Co)*

Liz Fox, *Cragmont*

Harry Charalambides, *Jefferson*

Danielle Perez, *John Muir (co-Chair)*

Lucero Lupercio, *LeConte (Co)*

Jane Tunks Demel, *Malcolm X*

Carla Bryant, *Oxford*

Weldon Bradstreet, *Rosa Parks*

Stephen Murphy, *Thousand Oaks (Co)*

Stephanie Upp, *Washington*

Terry Pastika, *King*

Aaron Glimme, *Berkeley High*

Shauna Rabinowitz, *Berkeley High*

Josh Irwin, *Berkeley High*

Bruce Simon, *Berkeley High (co-Chair)*

P&O Committee Members Absent*:

Dawn Paxson, *Emerson*

Sean Poremba, *Longfellow*

Angela Gallegos-Castillo, *Longfellow*

Rita Gaber, *Willard*

Jennifer Sitkin Morgan, *Willard*

Christina Balch, *Independent Study*

1. Call to Order, Introductions & Site Reports

At 7:19, Co-Chair Simon called the meeting to order by welcoming attendees. Introductions and site reports were given by each member. Dr. Evans updated that the upcoming Board meeting will include an update on the BHS redesign, completing the facilities master plan, and the budget.

2. Establish the Quorum & Approve Agenda

The Quorum was not immediately established at the outset with only 11 committee members present. 13 members were present by 7:33pm, when Rep. Pastika moved and Rep. Glimme seconded to approve the agenda, which was approved unanimously.

3. Chairperson's Comments

Bruce Simon, Co-Chair Planning and Oversight Committee

Co-Chair Simon expressed gratitude for the snack that BSEP Program Specialist Valerie Tay made for the group. He noted that due to Co-Chair Perez assuming a position with BUSD supporting the P&O meetings, it was time to look at finding interested committee members who might want to assume the position of Co-Chair with Bruce for the remainder of the year. He also stated that he and Co-Chair Perez intended to step down as Co-Chairs at the end of this school year, and members should start to consider who might want to fill the positions for next year.

4. BSEP Director's Comments

Natasha Beery, Director BSEP & Community Relations

Director Beery noted that BSEP Program Specialist Valerie Tay sent the homemade snack as a semi-farewell, as she is planning to move on to other business endeavors and has been reducing her hours over the past year. The hope is that in the next week there will be a new candidate chosen to fill that position. Director Beery asked the group to sign a card as a thank-you for Valerie for her years of work with the P&O and supporting school site committees.

Director Beery noted that the R&Q ECRP report were available, and noted that the most recent version is always posted on the district webpage. Following the discussion and input around the district budget cuts, the committee will now resume its regularly scheduled work. The goal for this evening is to take action on a portion of the Class Size Reduction plan, and subsequent meetings will see presentations of plans for the remaining purposes. Further, the calendar has two meeting dates listed for the month of April; as we get closer to the Spring Break we will survey committee members to see which date is preferred and will choose one to remain on the calendar.

5. Approval of Minutes

Rep Charalambides moved to approve the minutes from the 2.13.18 P&O meeting, Rep. Glimme seconded, and the minutes were approved unanimously with no corrections.

6. Public Comment

There was no public comment.

7. BSEP Revenue Projection and Site Allocations 2018-19

Natasha Beery, Director of BSEP & Community Relations

credential but that would maintain the CTE blueprint currently being used at the site. Rep. Bryant shared that the SGC group from BTA was feeling that a disproportionate amount of the district cuts are affecting their small population, and that the district might be targeting their site intentionally. Mr. Scuderi shared that the Superintendent put significant effort into visiting BTA as this decision was being discussed to engage that community and attempt to counteract that feeling. He asked to keep in mind that even after the reduction, on most days students are still getting a 7:1 student to teacher ratio at BTA, [where the BSEP Measure specifics 18:1, and BHS is at 28:1].

Dr. Evans clarified that the CTE teacher teaching Video Production at BTA is different from the CTE coordinator position for district. Mr. Scuderi indicated that the district has a draft schedule, and will have to see how that could function with the existing staff. CTE will still be the focus; a \$275,000 grant for CTE still exists to support at BTA. Rep. Bryant reiterated to the group that BTA is reaching out to community members because they feel they have taken the biggest cuts. The BTA conversation she participated in centered around the elimination of A-G requirements and the higher needs

the approval of this proposal in which BSEP would cover around \$200,000 there is a plan for LCAP to pick up remaining \$80,000 to fully fund the new 9th grade structure.

Rep. Henry asked if the district will be considering transitioning BTA back to the main High School. Mr. Scuderi responded that it will not, as the district intends BTA to function as a late-term net to catch kids who are not otherwise on track to graduate. Though it is a small number of students, the core group consistently transitioning in to BTA are significantly credit-deficient and require the continuation model to at the very least get them a continuation diploma, or to build toward the possibility of secondary education through CTE. Rep. Henry asked if the district was looking at ways to identify students needing support in 8th grade. Mr. Scuderi responded that some of the goals they have pursued over the past couple of years have been toward being more informed in that area; using ASI as a basic screener as well as a middle school transition rubric to give personalized information on every student who moves from a BUSD middle school to BHS, which is the focus of the intervention team at the 9th grade. Rep. Glimme added that BHS has used discretionary funds for special classes for 9th grade students particularly at-risk, and now the discussion is around whether this new district-funded program could make room for those discretionary funds to be used for additional support for those students into the 10th grade. The BHS administration is hoping to keep those students progressing and at BHS rather than transitioning them to BTA. Mr. Scuderi elaborated that there have been very successful programs that were limited in reach, and there is now hope that the new structure at 9th grade can scale the support up to better meet the need.

Rep. Bryant expressed a desire for data, would like to know what the current state is for the strategies discussed here and would like to see how data points can be included with these recommendations for consideration. She also stated that though she is happy to see intervention between middle and high school, it is clear that the need exists much earlier. You can see the divide at 3rd and 4th grade, in who is getting exttc j gr cpf y j gtg vj cvi cr kOHqo j gt ukga perspective, despite the efforts with Literacy Coaches and similar, the feeling is that the current cevkpu ctg povi qqf gpqwi j =they want clear Tier 2 and 3 strategies that can be tested to measure any resulting changes in trajectory for these students. Lastly, when you go to BTA, you see what we see at

small groups such as BIS or BTA. There was also an addition of information on removal of membership and more information on how to run meetings.

Director Beery explained that the Greene Act