

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

March 13, 2018

BUSD Offices –Technology Room 126

2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Nicole Chabot, *Arts Magnet (Co)*

Liz Fox, *Cragmont*

Harry Charalambides, *Jefferson*

Hillary Hardcastle, *LeConte (Co)*

Jane Tunks Demel, *Malcolm X*

Weldon Bradstreet, *Rosa Parks*

Aaron Schiller, *Thousand Oaks (Co)*

Sean Poremba, *Longfellow*

Terry Pastika, *King*

Jennifer Sitkin Morgan, *Willard*

Rita Gaber, *Willard*

Aaron Glimme, *Berkeley High*

Shauna Rabinowitz, *Berkeley High*

Josh Irwin, *Berkeley High*

Bruce Simon, *Berkeley High (co-Chair)*

P&O Committee Members Absent*:

Dawn Paxson, *Emerson*

Vacant, *John Muir*

Carla Bryant, *Oxford (Alt)*

John Eknoian, *Oxford*

Vacant, *Independent Study*

**Alternates and co-reps are not marked absent if another rep is present. Currently there is not representation from the stand-alone T-K, Pre-K, or BTA.*

Visitors, School Board Directors, Union Reps, and Guests:

Donald Evans, *Superintendent of Schools*

Jay Nitschke, *Director of Technology*

Pasquale Scuderi, *Associate Superintendent for Educational Services*

Becca Todd, *District Library Coordinator*

Pete Gidlund, *VAPA Supervisor*

Ty Alper, *School Board Member*

BSEP Staff:

Natasha Beery, *Director, BSEP and Community Relations*

Danielle Perez, *Minute Recorder*

1. Call to Order, Introductions & Site Reports

At 7:19, Co-chair Bruce Sim

6. Approval of Minutes

Chair Simon asked members to review the minutes from the February 27 meeting.

Rep. Pastika, referring to the first paragraph on page 9, asked for a clarification on the vote to approve funding for district-funded positions implied voting for the entire budget for a multi-funded position. Beery clarified that the vote taken that night was only for the district-wide BSEP portion, and that other site funds are considered separately.

Rep. Irwin moved to approve the minutes from the February 27 meeting. Rep. Bradstreet seconded. The minutes were approved unanimously.

7. Public Comment

There was no public comment.

8. Recommendation for BSEP Funds in FY 18-19: Updated CSR Template and Proposed Support for Teaching

Pasquale Scuderi, Associate Superintendent for Educational Services

Mr. Scuderi provided the following handouts:

High Quality Instruction Recommendation Appendix A – Cover

High Quality Instruction Recommendation Appendix B – Professional Development

High Quality Instruction Recommendation Appendix C – Program Evaluation

Revised Teacher Template (v 2018--

Mr. Scuderi

instead. Scuderi replied that it often works well that the TSA doing that job also maintain some time in the classroom, as it lends legitimacy when they teach as

Simon asked how exactly

9. Recommendation for BSEP Funds in FY 18-19: Library Program

Becca Todd, District Library Coordinator

Todd provided the following handout:

Overview of Recommendation for BSEP Funds for Libraries in FY 2018-19

Todd began by distributing pencils from the Library Mock Newbery program. She explained that she would show the slide presentation shared with Principals in May of 2017 and point out the changes from that year to the proposal for the coming year. She had a “one-pager” to explain the slight changes, and said an 8-page document with more specifics will come in two weeks. At the heart of the matter is nurturing a love for reading, cultivating curiosity, creativity, and critical

books most distinguished with respect to character, plot, theme, and setting, really taking a deep dive into high-quality literature. The Newbery is selected from books grades 3-8, but BUSD focuses on 4-5. Each site holds their own vote, then those are compiled district-wide. This year's winner was *The War I Finally Won*, and she recommended it as well as *The War that Saved my Life*, WWII historical fiction, as good reads. A fantasy-based book, *Hello Universe*, was the winner this year. She noted that from 300-350 students participate. Sitkin-Morgan added that her kids really enjoyed the program when they were at Emerson. She said it inspires excitement, joy, and a maturity about reading

Mr. Gidlund prefaced by stating that proposals and changes are hard for committee members to visualize, so he decided to bring some new ways to show those. He presented slides titled “VAPA

teachers begin shifting their own plans and principals start making budgets, so the proposal is just in time for that. Simon asked if offering same amount to all three middle schools is controversial given the differences in population sizes and whether he thought of offering some variable amount. Gidlund sees that things will be fluid, that one principal may not want it in fact, and that unused portions would be available to use at other sites. He sees this option as more equitable and methodical than it has been in the past, piecemeal offerings up to this point. He sees that schools have different needs, and Longfellow, for example, may be smaller but has a lot of scheduling flexibility needs. This time could benefit them. He added that this money won't be there in perpetuity but could serve as a pilot/model for more arts offerings at the middle schools. If the program is effective, the school communities could decide whether to commit to keeping it going.

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Simon reminded the group that in two weeks they would be returning for approval of these plans, to please review and formulate questions before then.

Beery added that hopefully there will be only one meeting in April. There is a need to have a quorum for that meeting, so please respond to the