

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

April 24, 2018

BUSD Offices –Technology Room 126

2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Loretha Henry Arts Magnet (Co)

Liz Fox, Cragmont

Dawn Paxson, Emerson

Lisa Frydman, Jefferson

of budget priorities and then approved the budget for 2018-19. Rep. Pastika shared that King SGC approved its plan Monday night. Rep. Finn representing Jefferson reported that its SGC approved the site plan and budget this same evening. She also noted the concern that there was very little time to distribute the survey and get back results, which brings into question its usefulness with respect to the current year. Rep. Fox reported that the Cragmont SGC had similar issues with respect to the survey. In addition to approving their safety plan, they engaged in deeper discussions about preventative measures, as emergency response doesn't make a school more safe. In light of the recent school shooting, she wondered if there was a way to package all the good things being done regarding student services and support to ensure that no students are falling through the cracks and getting to a point of being so angry or left behind that violence could occur and in such a way that it would be politically impossible for someone to say "Let's not fund this" Rep. Hardcastle from LeConte reported that its SGC met Monday morning to approve the site plan. There is currently a big push for the community to show up at the school board meeting around the bilingual substitute.

2. Establish the Quorum & Approve Agenda

The quorum was established with 16 committee members present. Chair Simon proposed to move item 5 on the agenda to a later point in the meeting and move items 9, 10, and 11 to immediately following item 7. Chair Simon asked for a motion to approve the agenda with these proposed amendments.

Bradstreet moved to approve the amended agenda and seconded. The agenda was approved unanimously.

3. Chairperson's Comments

Bruce Simon, Chair Planning and Oversight Committee

Chair Simon thanked the members for attending the meeting as having so many people around the table makes it easier to do the committee's work. He expressed the hope that everyone would be able to attend the remaining meetings and asked everyone to contribute to the snack and well.

4. BSEP Director's Comments

Natasha Beery, Director BSEP & Community Relations

Director Beery echoed Chair Simon's gratitude, acknowledging how busy this time of year with so much SGC and other committee business being conducted in a short time.

5. Approval of Minutes

Chair Simon asked members to review the minutes from the March 13 and March 27 meeting.

Rep. Irwin moved to approve the minutes from the March 13 meeting. Rep. Henry seconded. The minutes were approved unanimously. Rep. Paxson moved to approve the minutes from the March 27 meeting; Rep. Glimme seconded. The minutes were approved unanimously.

6. Public Comment

There was no public comment.

certified educators and provide more technology PD. There is some crossover between library and technology, as there is with communication and technology. Beery pointed out that when there aren't sufficient technology funds, there are other budgets which can contribute relatively barebones budget for all it accomplishes.

Irwin asked about the the Technology Supervisor, and Beery responded that the position is 1.0 FTE and multifunded. The Technology Director is also 1.0 and paid out of the General Fund.

Rep. Paxson moved to approve the proposed expenditures. Rep. Morgan seconded and the proposal was approved unanimously.

10. Recommendation for BSEP Funds in FY 1819: Effective Student Support
Pasquale Scuderi, Associate Superintendent of Ed Services

Mr. Scuderi provided the following handout

- Recommendation for Allocation of BSEP Effective Student Support Funds for FY 201819

Mr. Scuderi introduced the cover memo of the document, which contains an overview of funding for each of the three primary categories under Effective Student Support. Student Achievement Strategies includes funding of teachers, acquisition of K-5 literacy coaches, counseling and behavioral health, and middle school counseling (1.2 FTE to Longfellow and Willard, 2.4 to King). Title I, BSEP site funds, PTA, and a variety of other budgets are used to fund their counseling allocations. Under c9aid 2(e)1ad(ac8.8(c)f) anyg8iii v

good work is being done by the office but the model could still be sharper. Through CAP, the district is adding an African American Success project manager and also proposing positions under that person. With the thought to integrate staff with Family Engagement, Mr. Scuderi noted an opportunity exists to totally rethink the model in terms of how BUSA targets these particular families they've been talking about serving for a long time. Funding for the position was already available last year, but because of the hiring process, justified positions not yet filled. There is currently a candidate but still many details to work out. There is also the possibility that the district could add two such positions to cover the 7 through 10th grade loop and help kids as they move out of self-contained classrooms. He added that if the district is able to get kids through the tenth grade, and the research supports this, it is less likely to lose them to dropout, etc.

Rep. Pastika requested data updates during the next school year when the P&O Committee begins getting information on how the 2018-9 plans and budgets are being complied with. She noted that there have previously been "asks" for substantive data regarding RtI and Literacy Coaches for example and it would be helpful to receive this information at the time the committee looks at the finance updates. Mr. Scuderi said this will be easier to do that as literacy screening at grade levels K-5 becomes more consistent. The district will be implementing a comprehensive overhaul of elementary literacy instruction to supplement the RWP (Teachers College Reading and Writing Project) with more explicit phonics and grammar work. The initial screening and new curriculum should enable us to give more data, specifically with respect to helping struggling readers (which is the priority of those positions). Rep. Pastika noted that because all site plans contribute to RtI and Lit Coaches, it would help to see the big picture, i.e., what the goals are and the progress toward these goals. Mr. Scuderi also encouraged P&O members to have discussion with their principals as well, as there is generally con-

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Rep. Paxson asked if there has been any thought to connect PreK positions to the same needs at the preschool. Mr. Scuderi replied that almost everything done at the PreK level is a state or federal program. Although the district has absorbed some clerical costs when moving TKs onto a PreK site for example, it is extremely rare for any district's General Fund to contribute to PreK. In addition, only about 60% of students in PreK matriculate into BUSD

communications consultant works with the team on projects such as A+ News and the biannual report. Because of the time and funds required to produce this mailer, the team currently produce

their targeted families are working in similar areas.

Rep. Glimme mentioned that the district's ~~OR~~ PD is almost 100% focused on pedagogy, and that almost none