

certified educators and provide more technology PD. There is some crossover between library and technology, as there is with communication and technology. Beery pointed out that when there aren't sufficient technology funds, there are other budgets which can contribute relatively barebones budget for all it accomplishes.

Irwin asked about the the Technology Supervisor, and Beery responded that the position is 1.0 FTE and multifunded. The Technology Director is also 1.0 and paid out of the General Fund.

Rep. Paxson moved to approve the proposed expenditures. Rep. Morgan seconded and the proposal was approved unanimously.

10. Recommendation for BSEP Funds in FY 1819: Effective Student Support
Pasquale Scuderi, Associate Superintendent of Ed Services

Mr. Scuderi provided the following handout

- Recommendation for Allocation of BSEP Effective Student Support Funds for FY 201819

Mr. Scuderi introduced the cover memo of the document, which contains an overview of funding for each of the three primary categories under Effective Student Support. Student Achievement

good work is being done by the office

communications consultant works with the team on projects such as A+ News and the biannual report. Because of the time and funds required to produce this mailer, the team currently produces only one a year, especially since there are no means of online communication. Her budget also funds some of the web production as well, and she will be increasing that contract to handle more website work. As for equipment investments, there have been purchases of equipment for the internet as well as laptops and cell phones. She also hopes to expand professional development to build the team and keep it up.

especially if there isn't staff to update it. Director Beery said that every compliance document changes every year. Rep. Pastika asked if the handbook goes beyond the bare minimum whether there is a way to "multi-purpose" the information included so that staff doesn't have to constantly recreate the wheel. Director Beery said this connects to the 2nd bullet point, the website item, but because there is so much information, it's either buried the links aren't accessible, it's a difficult task, but the aim is to get something simple, essential and internally manageable. 2(t)8.3(er)-2(nt Tda)A9e .013 -c 0 Td nt and

their targeted families are working in similar areas.

Rep. Glimme mentioned that the district's OPD is almost 100% focused on pedagogy, and that almost none is focused on content. Particularly at the high school level, what makes an engaging teacher is sharing a love of active and ongoing science research. Going on 20 years, BUSD hasn't had any researchers coming to share with the staff to translate that on to students. Teachers go out and do it for themselves if they desire, but some people don't have the time or inclination. He added that the district could easily provide professional development with this focus. Rep. Paxson added that there are a couple of good content areas that could trigger visions of next steps: research on how kids learn, for example, kids of color and different learning styles; teenagers; how brains work. If such an event helps inspire maybe it will help get past things which are slow to change. Rep. Henry added that it would also be important to consider ensuring good implementation, how resources trickle down in the best way possible for the students. Rep. Pastika asked the ideas to fund all three projects with the surplus from Measure A. Director Beery replied that was her hope, and will be sitting down with the Com Team next week to start think